

Organization:	GEAPOLIS ADULT LEARNING EDUCATION Learning by doing... the change of challenge “empowering process” oriented towards systems change rather than individual change in non formal and informal context	
Strategic direction	Internal issues	External issues
Value and Mission ISO 9001:2015 CLAUSE 4 4. Context of the organization 4.1 Understanding the organization and its context	Organizational Culture/ Politics and ISSUE Value: Accessible, equitable effective learning opportunities for all Mission: no-profit organization in the field of non formal and informal adult education - Promotes individual personal growth (Competence Key and Future Work Skills 2020) - Supports professional development with a focus on change based learning - Strives for transformation in educational practice worldwide. Organization - Strong commitment to the principle of voluntarism. - Volunteer teachers are members of the local community. Learning content The curriculum framework for NVAE is, in effect, life-wide and life-related within a lifelong learning framework (ICT skills and learning for social, cultural and/or personal development through a vast array of subject areas and activities.	Legislation and ISSUE EU policy in the field of adult learning and lifelong learning - Council Resolution on a strategic framework for European cooperation in education and training towards the European Education Area and beyond (2021-2030) - Council Recommendation of 22 May 2018 on key competences for lifelong learning (Text with EEA relevance) (2018/C 189/01) - European guidelines for validating non-formal and informal learning (document CEDEFOP) - The European Credit system for Vocational Education and Training (ECVET) - Council Recommendation of 19 December 2016 on Upskilling Pathways: New Opportunities for Adults (2016/C 484/01) - The digital competence framework for citizens with eight proficiency levels and examples of use National Policy Validazione dell'apprendimento non formale e informale- Legge 92/2012 di riforma del mercato del lavoro, and D. Lgs. 13/2013, Decreto del Ministro del lavoro e delle politiche sociali, di concerto con il Ministro dell'istruzione, dell'universita' e della ricerca, dell'8 gennaio 2018 recante istituzione e disposizioni operative in materia di quadro nazionale delle qualificazioni; DECRETO 5 gennaio 2021 Disposizioni per l'adozione delle linee guida per l'interoperatività degli enti pubblici titolari del sistema nazionale di certificazione delle competenze. (21A00166) (GU n.13 del 18-1-2021)

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Strategic direction	Internal issues	External issues
2. Consideration of changes and trends Innovation openness ISO 9001:2015 CLAUSE 4 4.2 Understanding the needs and expectations of interested parties	Resourcing and ISSUE • Empowerment of the individual/and community • Promotion of effective participation/political socialization. • Development and acquisition of knowledge and life skills. • Applying learning technology • Preparedness to develop new skills and to adopt a new mindset • Effective incentive motivation System • Technological capabilities • Technical skills and education • Information and communication technologies (ICTs) Absortive capacity Organizational learning tools Knowledge management capabilities	Context and ISSUE The mission of GEAPOLIS is to foster and support the sustainable development of local communities and individuals' empowerment responding to emergencies related to • Social inclusion • Quality in education and training for all (Boost basic and transversal skills, More mobility and cooperation opportunities) • Digital transition and Digital devide Aims: contribute to solving the problem of social exclusion, and marginalization. in environments at risk of educational and cultural poverty Provision of an informed basis for policy formulation and analysis through research • Contribution to the implementation of policies through capacity development • Forging of strategic partnerships and creation of networks to realize set objectives • Mobilization of resources to promote NFE and adult education objectives • Documentation and sharing of lessons and experiences

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3- Strategic priorities and availability of appropriate resources ISO 9001:2015 CLAUSE 4 4.4 Quality management system and its process	ORGANISATION AND APPROACHES Virtual study circles: Collaborative and participatory blended learning activities Geapolis web Community- Operation and ISSUE Target: Trainers and Learners of different adults ages and levels of cognitive ability are catered for. Integrated approach to learning: • Utilization of expertise from the community in skills training provides a vital link between the Geapolis organization and the community, and makes the organization a part of the community. • Utilization of multi-grade and multi-shift approaches. • Learners of different adults ages and levels of cognitive ability are catered for. • Involvement of the learners in the processes of curriculum development and preparation of curriculum support materials. • The activities may take place on an individual or group basis, and may be face-to-face or at a distance (including help lines and web-based services) • Technology readiness FINANCE and ISSUE Self-financing (voluntary self-financing) European funding Individual training service Incentives: active measures (individuals pay in full or in part to participate in non-formal NVAE for social, cultural, political and personal development reasons. (es. Bonus cultura) LOCATION Headquarters for administrative tasks Temporary location for training activities Web Community and virtual classroom for blended learning	Gouvernement policy and ISSUE . Priority target groups for formal NVAE emerge explicitly or implicitly from: • the rationale for policy-making • national and/or regional development strategies • explicit statements identifying priority target groups • and/or the key learning activities publicly funded.
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4. Perceptions and values of stakeholders ISO 9001:2015 CLAUSE 4 4.4 Quality management system and its process	The focus is on flexibility, creativity, innovation, being open to the outside world and forward thinking; the emphasis is oriented on INNOVATION AND DEVELOPMENT, RESERCH, TRAINING, OPERATION and ISSUE • Building shared vision • Team Learning • To support the use of action research • encourage co-workers to further promote co-operation in their specific context • approach to training is based around the central ideas of experience, challenge and reflection. • encourage interdisciplinary work, teamwork and peer-learning. (es. in Reserch-action STEP by STEP – Stakeolders: Corporazione delle arti e linea Gialla)	
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5. monitor and review information on external and internal parameters ISO 9001:2015 CLAUSE 4 4.4 Quality management system and its process	OPERATION and ISSUE • Maintaining levels of innovation • Being better placed to respond to external pressures • Having the knowledge to better link resources to customer needs • Improving quality of outputs at all the levels	
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